Wiki assignment 7 Fatimah Washington

1. Eccleston, Collette P.; Smyth, Joshua M.; Lopoo, Leonard M. ( Mar 2010). Unraveling the Race Paradox of Achievement an Self-Views. *Social Psychology of Education: An International Journal. 13* 1 1-18

This article makes a connection between racial differences, socioeconomic background and the achievement gap in elementary and secondary schools. Perhaps this article will include information that will aid in the discussion of social ills that plague some minority groups such as low socioeconomic status, illiteracy and teen pregnancy.

2. Ghazarian, Sharon; Buehler, Cheryl. (January 2010). “ Interparental Conflict and Academic Achievement: An Examination of Mediating an Moderating Factors. *Journal of Youth and Adolescence. 39* 1 23-35

This article discusses the affects of parental influence, marital instability and family environment on students’ development and academic achievement. This article will give me the necessary information to discuss the effect of a negative home environment on academic success.

3. Horvat-McNamara, Erin; Weininger, Elliot B; Lareau, Annette. (Summer 2003). “From Social Ties to Social Capital: Class Differences in the Relations Between School and Parent Networks.” *American Educational Research Journal 40* 2 319-351

This article discusses the differences in parent involvement as it relates to social capital and socioeconomic level. This study found that there are differences between “middle class parents and working-class to poor parents “ in the way that they network and access social capital. This article reiterates the fact that parents of low SES are limited in their ability to access resources for their children. It also discusses differences in parent involvement among differing social classes

4. Mandara, Jelani; Varner, Fatima; Greene, Nereira. (November 2009). “Intergenerational Family Predictors of the Black-White Achievement Gap.” *Journal of Educational Psychology. 101* 4 867-878

This article discusses parenting styles as they are connected to academic achievement. Family Environment, socioeconomic status, mothers and parent-child relationships are studied and compare between African-American students and White students. This article should give me information on the positive effects of a student’s environment on academic success.

5. Myberg, Eva;Rosen, Monica. (Dec 2008). A Path Model with Mediating Factors of Parents’ Education on Students’ Reading Achievement in Seven Countries. *Educational Research and Evaluation 14* 6 507-520

The cultural capital in families, the educational level of parents, has been shown to be an important aspect of socioeconomic influence on academic achievement. This article investigates the importance of various factors such as the effects of parents’ educational levels, on the reading achievement levels of children in Grade 4. This article such help me lay the foundation for the argument that a low education level of a child’s parent(s) can negatively affect a child’s reading.